

# Ascentis Level 2 Certificate, Extended Certificate and Diploma

in

# Health and Social Care Professions Rule of Combination



**Ofqual Numbers:**

**Certificate: 601/6234/X**

**Extended Certificate: 601/6239/9**

**Diploma: 601/6236/3**

Ofqual Start Date:

01/06/2015

Ofqual Review Date:

31/07/2021

Ofqual Certification Review Date: 31/07/2022

# Qualification Overview

The Ascentis Level 2 Certificate, Extended Certificate and Diploma in Health and Social Care Professions are designed to help learners make an informed choice about a career in health and social care. Achievement of these qualifications could act as progression towards programmes of study at Level 2 or Level 3 such as an Apprenticeship programme or the Access to HE Diploma.

There are several features of these qualifications that make them very appropriate for their target learners:

- Assessment is through the building-up of a portfolio of evidence, allowing flexibility in terms of the learner putting together evidence most appropriate to their learning situation
- There is a flexible optional unit structure that allows learners and tutors to choose learning that is relevant to their specific needs
- Units are available at both Level 1 and Level 2
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

## Aims

The aims of the qualifications are to enable learners

- 1 To promote the skills required for learner self-confidence and further study
- 2 To encourage learners to consider a career in health and social care
- 3 To reward the achievement of learners for the skills that they have developed

## Target Group

These qualifications are aimed at learners wishing to develop skills in health and social care and go onto further study or work in this area.

## Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Level 2 Certificate in Health and Social Care Professions: 601/6234/X
- Ascentis Level 2 Extended Certificate in Health and Social Care Professions: 601/6239/9
- Ascentis Level 2 Diploma in Health and Social Care Professions: 601/6236/3

## Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# Rule of Combination

The qualifications consist of a collection of optional units covering a wide range of organisational contexts. This will allow learners to select those units which will meet their specific occupational requirements.

To achieve the **Level 2 Certificate in Health and Social Care Professions** learners must achieve a minimum of 13 credits, with a minimum of 4 credits from the Personal and Social Development optional units and a minimum of 9 credits from the Health and Social Care optional units. At least 7 credits must be at Level 2.

To achieve the **Level 2 Extended Certificate in Health and Social Care Professions** learners must achieve a minimum of 25 credits, with a minimum of 7 credits from the Personal and Social Development optional units and a minimum of 18 credits from the Health and Social Care optional units. At least 13 credits must be at Level 2.

To achieve the **Level 2 Diploma in Health and Social Care Professions** learners must achieve a minimum of 37 credits, with a minimum of 10 credits from the Personal and Social Development optional units and a minimum of 27 credits from the Health and Social Care optional units. At least 19 credits must be at Level 2.

Ascentis Level 2 Certificate, Extended Certificate and Diploma in Health and Social Care Professions				
Certificate: 13 credits Extended Certificate: 25 credits Diploma: 37 credits				
Personal and Social Development Units				
Title	Level	Credit Value	GLH	Unit ref
Developing Self	Level 2	2	20	K/508/5547
Healthy Living	Level 2	3	30	A/508/5553
Individual Rights and Responsibilities	Level 2	1	10	D/508/5559
Managing Your Own Money	Level 2	2	20	M/508/5579
Identity and Cultural Diversity	Level 2	2	20	F/508/5568
Carrying out own Volunteering Role	Level 2	1	10	L/502/4062
Time Management	Level 2	3	24	H/508/5577
Counselling Skills and Personal Development	Level 2	4	30	J/507/7407
Research Skills for Academic Study	Level 2	2	15	M/508/5582
IT communication fundamentals	Level 2	2	15	T/508/5583
Database software	Level 2	4	30	A/508/5584
Using the internet	Level 2	4	30	F/508/5585
Presentation software	Level 2	4	30	J/508/5586
Spreadsheet software	Level 2	4	30	L/508/5587
Word Processing software	Level 2	4	30	R/508/5588
Critical Thinking	Level 2	3	24	A/505/1967
Research Project	Level 2	3	14	H/505/2143

Essay Writing	Level 2	3	21	Y/505/1975
Plagiarism	Level 2	1	7	F/505/2117
Work Experience – From Personal and Vocational Development	Level 2	3	24	A/508/5570
<b>Health and Social Care Units</b>				
<b>Title</b>	<b>Level</b>	<b>Credit Value</b>	<b>GLH</b>	<b>Unit ref</b>
Keeping a child healthy and safe	Level 1	1	10	L/502/1727
Introductory awareness of the importance of healthy eating and drinking for adults	Level 1	3	24	Y/508/5608
Human growth and development	Level 1	2	18	D/508/5609
Introduction to disability awareness	Level 1	1	8	R/508/5610
Introduction to children and young people's development	Level 1	3	26	Y/508/5611
Understand the importance of engagement in leisure and social activities in health and social care	Level 1	3	29	D/508/5612
Introduction to creative activities for children's development	Level 1	3	17	H/602/6376
Introduction to the physical care of babies and young children	Level 1	3	30	H/508/5613
Introduction to the development of children and young people through play	Level 1	2	15	K/508/5614
Encourage children and young people to eat healthily	Level 1	2	16	M/508/5615
Introduction to a healthy lifestyle	Level 1	3	26	T/508/5616
Introduction to autistic spectrum condition	Level 1	3	30	A/508/5617
Introduction to learning disability	Level 1	3	30	F/508/5618
Introduction to physical disability	Level 1	3	30	J/508/5619
Introduction to sensory loss	Level 1	3	30	A/508/5620
Introduction to mental health	Level 1	3	30	F/508/5621
Introduction to dementia	Level 1	3	30	J/508/5622
Introduction to Human Physiology for Health Care	Level 1	4	30	L/503/4672
Introductory awareness of autistic spectrum conditions	Level 2	2	17	M/601/5316
Principles of safeguarding and protection in health and social care	Level 2	3	26	R/508/5624
Safeguarding the welfare of children and young people	Level 2	3	20	K/601/3323
Child and young person development	Level 2	2	15	H/508/5627
Contribute to the development of babies and young children	Level 2	2	16	H/508/5630
Human Physiology for Health Care	Level 2	6	30	R/503/4673
Introduction to Care Work	Level 1	2	10	M/504/6524

Understand the range of service provision and roles within health and social care (adults and children and young people), early years and child care	Level 1	3	26	M/508/5601
Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare	Level 1	3	24	D/508/5531
Understand the principles and values in health and social care (adults and children and young people), early years and childcare	Level 1	3	26	T/508/5602
Introduction to values and principles of adult social care	Level 1	1	10	D/502/9590
Awareness of skills and attitudes needed to work in adult social care	Level 1	1	8	F/508/5666
Introduction to communication in health and social care (adults and children and young people), early years and childcare	Level 1	2	19	A/508/5603
Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	Level 1	3	25	F/508/5604
Introductory awareness of health and safety in health, social care and children's and young people's settings	Level 1	4	36	J/508/5605
Introductory awareness of person-centred support in health, social care and children's and young people's settings	Level 1	2	18	L/508/5606
Introductory awareness of working with others in health, social care and children's and young people's settings	Level 1	2	16	R/508/5607
Principles of communication in adult social care settings	Level 2	2	17	L/508/5623
Communication and professional relationships with children, young people and adults	Level 2	2	15	Y/508/5625
Understand the role of the social care worker	Level 2	1	9	K/508/5628
Introduction to Criminology	Level 1	4	30	Y/503/4674
Introduction to Sociology	Level 1	4	30	H/503/4676
Introduction to Psychology	Level 1	4	30	H/503/4872
Introduction to Criminology	Level 2	6	30	D/503/4675
Introduction to Sociology	Level 2	6	30	K/503/4677
Introduction to Psychology	Level 2	6	30	K/503/4873
Maintaining Quality Standards in the Health Sector	Level 2	1	8	J/508/5667
Understanding Health and Safety in Health and Social Care Settings	Level 2	4	32	J/508/5670
Activity Provision in Health and Social Care	Level 2	3	24	L/508/5671

Understanding the Health and Social Care Professions	Level 2	3	24	R/508/5672
Care of the Elderly	Level 2	3	24	Y/508/5673
Ethical Issues in Health Care	Level 2	3	24	D/508/5674
Diabetes Awareness	Level 2	3	24	H/508/5675
Stroke Awareness	Level 2	3	28	F/508/5635
Preparing for a Career in the Health and Social Care Professions	Level 2	3	24	K/508/5676
The Role and Responsibilities of the Health and Social Care Worker	Level 2	1	8	L/508/5668
Basic First Aid Principles	Level 2	1	8	R/508/5669
Introduction to Biology	Level 2	6	60	R/508/5462
Introduction to Chemistry	Level 2	6	60	Y/508/5463
Introduction to Physics	Level 2	6	60	D/508/5464
Scientific Skills	Level 2	3	30	H/508/5465
Research Methods in Sociology	Level 2	3	30	A/507/0700
Ethical Issues in Social Policy	Level 2	3	30	L/507/0698
Introduction to Sociology	Level 2	3	30	R/507/0699
<b>Credits from equivalent units</b> Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
<b>Credits from exemptions</b> Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.				
<b>For any units of the same title at different levels credit can only be taken from one of the units to count towards achievement of the full qualification.</b>				

## Guided Learning Hours (GLH)

The recommended guided learning hours for the Level 2 Certificate in Health and Social Care Professions is 87.

The recommended guided learning hours for the Level 2 Extended Certificate in Health and Social Care Professions is 174.

The recommended guided learning hours for the Level 2 Diploma in Health and Social Care Professions is 269.

## Total Qualification Time (TQT)

The total qualification time for the Level 2 Certificate in Health and Social Care Professions is 130.

The total qualification time for the Level 2 Extended Certificate in Health and Social Care Professions is 250.

The total qualification time for the Level 2 Diploma in Health and Social Care Professions is 370.

## Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

# Contact & Further Information

New Centres please email [melanie.porrith@ascentis.co.uk](mailto:melanie.porrith@ascentis.co.uk) or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk)